



Haisley Elementary – New LED Lighting

Capital Programs Annual Report – 2024/2025

Ann Arbor Public Schools
Ann Arbor, Michigan
December 10, 2025



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Executive Summary

We are pleased to present the 2025 Capital Program Annual Report, which provides a summary of the work achieved to date in the improvement of the Ann Arbor Public School (AAPS) facilities. This team has been charged **to transform the student learning experience with the goal of providing for the health, safety, and well-being of all students in high quality equitable, and environmentally sustainable schools.** This is the vision of the Capital Program and the commitment made to the Ann Arbor community.

Since the passage of the 2019 Bond, the focus of the Capital Program has been on Phase 1 early work (years 1-6), **which has addressed immediate needs**, provided **stabilization of school building infrastructure**, and has **improved classroom environments**, concentrating on the needs outlined in the Facilities Condition Assessment (FCA). The FCA is a life-cycle engineering analysis of the condition of the AAPS facilities in terms of age, design, construction methods, and materials. It included calculations of useful life, identified needed infrastructure investments and risks associated with continued deferral of maintenance and replacement investments.

A significant part of this early work has been providing air conditioning to school buildings to provide more comfortable learning environments. Additionally, updating lighting systems with high performance solutions that reduce energy consumption, provide dimming capabilities and end user control, and installation of window treatments to reduce glare in classrooms.

Furthermore, AAPS has invested in other infrastructure needs identified in the FCA, including roof replacements and upgrades, rooftop solar arrays, paving, elevator, and stormwater improvements, and two large scale geothermal systems to promote electrification and building decarbonization.

With each capital improvement project over the last year and since the passage of the Bond, AAPS continues to keep the promises and commitments made to our students, staff, and community. Thank you to the Ann Arbor community for their support of our students and families and this generational investment in Ann Arbor Public Schools

- Capital Program Team

2024/2025

FAST FACTS

70

Average age of AAPS school buildings

5

Number of schools 100 years old in 2025

33

Number of projects in 2025

140

Number of projects since 2021

5

Number of major projects in construction

36

School buildings that have received improvements to date

\$317 Million

Capital expenditures to date

History of Bond & Sinking Fund

The Ann Arbor Public Schools (AAPS) serves the city of Ann Arbor and parts of eight surrounding townships (Ann Arbor, Lodi, Northfield, Pittsfield, Salem, Scio, Superior and Webster townships) covering 125 square miles. AAPS is responsible for 36 buildings with more than 3.4 million square feet on 723 acres. AAPS buildings have an average age of over 67 years, with an average built year of 1956.

The Ann Arbor Public School community values a quality education for every child. AAPS students perform at academically high levels, are taught by high-performing teachers, enjoy quality programs, and are supported by engaged parents and the community.

As stewards of 36 buildings AAPS houses more than 17,000 children and 2,700 staff and is responsible to provide, restore and prepare schools for this and future generations.

On November 5, 2019, voters in the Ann Arbor Public Schools approved a bond to upgrade school facilities and sites, enhance existing building security, and provide upgraded and sustainable learning environments throughout our district. The bond program scope is based on a comprehensive facility assessment conducted by independent architects and engineers to assess the current and future building needs in our district.

The voters approved a \$1 Billion bond and these resources will transform the student learning experience with the goal of providing for the health, safety, and well-being of all students in high quality equitable, and environmentally sustainable schools.

The Sinking Fund millage was approved by voters in 2017 to provide critical needed repairs and capital improvements in areas such as roofs, paving, heating and cooling, playgrounds, water quality, technology, additions, athletics, and other repairs and improvements. **AAPS capital improvement plan incorporates the renewal of the Sinking Fund millage in 2026 and 2036.**

2024/2025

FAST FACTS

#1

Largest bond passed since 1994,
2nd largest in Michigan history

\$1 Billion

Bond passed by voters in 2019

125

Square miles covered by school
District

36

Number of school buildings in the
AAPS District

16,500 +

of students in AAPS District

1,900+

of staff in AAPS District

8

of townships served by AAPS
District

Fast Facts

Bond vs Sinking Fund—What is the Difference?

Sinking Fund is a millage levied in Michigan dedicated to support the repair and construction of school buildings. The Sinking Fund is a pay-as-you-go method for building repairs and projects. The district does not pay interest on the money used.

Bonds are voted on and required to be approved by the taxpayers by simple majority at an election. The taxpayers approve an amount to be borrowed, not the millage. After the taxpayers approve the bond proposal the district can proceed to issue the bonds which are then sold. The district collects the funds from the sale of the bonds and uses these funds for all the capital improvements. The district will levy a debt millage to its taxpayers and collect the taxes to pay back the bondholders, plus interest.

On November 5, 2019, voters approved

ANN ARBOR PUBLIC SCHOOLS
BONDING PROPOSAL

Shall the Public Schools of the City of Ann Arbor, County of Washtenaw, Michigan, borrow the principal sum of not to exceed One Billion Dollars (\$1,000,000,000) and issue its general obligation unlimited tax bonds for the purpose of defraying the cost of making the following improvements: constructing additions to and/or remodeling School District buildings, including safety and security improvements, classrooms, laboratories, kitchens, performing arts and pool facilities, and solar, geothermal and other renewable energy improvements; acquiring and/or constructing buildings in the School District, including elementary, middle and high schools; equipping, furnishing, reequipping and refurbishing buildings in the School District, including the acquisition of school buses and musical instruments; acquiring and installing instructional technology equipment in the School District; and acquiring, improving and developing sites, including athletic fields, facilities, structures, parking and playgrounds, in the School District?

The debt millage levy required to retire all bonds of the School District currently outstanding and proposed by this ballot proposal is estimated to be at or below 4.10 mills. The estimated millage to be levied in 2020 to service this issue of bonds is 1.99 mills (\$1.99 per \$1,000 of taxable value) and the estimated simple average annual millage rate required to retire the bonds of this issue is 3.49 mills (\$3.49 per \$1,000 of taxable value). The bonds will be issued in multiple series, payable in the case of each series in not to exceed 22 years from the date of issue of such series.

(Under State law, bond proceeds may not be used to pay teacher or administrator salaries, routine maintenance or repair costs or other School District operating expenses.)

On May 2, 2017, voters approved

PUBLIC SCHOOLS OF THE CITY OF ANN ARBOR

PROPOSAL TO REPLACE SINKING FUND MILLAGE

This proposal would replace and extend the authority last approved by voters in 2013 and which expires with the 2019 levy for the Public Schools of the City of Ann Arbor to levy a sinking fund millage. This proposal would allow the use of proceeds of the millage for all purposes previously permitted by law as well as newly authorized security improvements.

As a replacement of existing authority, shall the Public Schools of the City of Ann Arbor, County of Washtenaw, Michigan, be authorized to levy 2.50 mills (\$2.50 per \$1,000 of taxable valuation) to create a sinking fund for the purpose of the construction or repair of school buildings, including school security improvements, and the improvement and development of sites and, to the extent permitted by law, for other purposes, including, but not limited to, the acquisition and installation of furnishings and equipment, by increasing the limitation on the amount of taxes which may be imposed on taxable property in the School District for a period of ten (10) years, being the years 2017 to 2026, inclusive? It is estimated that 2.50 mills (\$2.50 per \$1,000 of taxable valuation) would raise approximately \$20,193,874 in the first year that it is levied.

(Under state law, sinking fund proceeds **may not** be used to pay teacher or administrator salaries.)

The 4 Focus Areas of the Bond Program

The bond proposal outlined the following AAPS goals:

1. **Teaching & Learning** – *Continue the Tradition of Academic Excellence*
2. **Safety, Health & Well-being** – *Focus on Development of the Whole Child*
3. **Sustainable and Environmentally Responsible Infrastructure** – *Create Resilient Schools for Climate Change*
4. **Efficient and Effective Support Systems and Services** – *Continue Technology & Transportation Replacement and Renewal*

The Bond is designed to replace the prior Technology Bond to ensure sustained technology, buses, equipment, furniture, and musical instruments.

2019 BOND PREPARING FOR THE FUTURE



The 4 Focus Areas of the Bond Program

GOAL	TEACHING & LEARNING <i>Continue the Tradition of Academic Excellence</i>
KEY THEMES	<ul style="list-style-type: none"> Support flexible and engaging learning environments that promote collaboration, hands-on, inquiry-based learning, whole and small group instruction, and appropriate accommodation for all students Expand opportunities for applied learning such as STEAM, CTE, coding, and robotics Build upon long-standing environmental education program with new curricula and instructional models Continue our work to create universally designed and inclusive learning environments Support blended and online virtual learning Enable co-teaching between core classroom teachers and support staff for a vibrant and effective multi-tiered system of support Support multiple educational models including early learning, virtual learning, adult learning, and community college Maintain smaller class sizes for an effective teaching and learning environment Continue to enhance opportunities for music and art education Update environments to include natural light, air quality, sound Ensure quality learning environments in every classroom
SUPPORTING INFRASTRUCTURE	<ul style="list-style-type: none"> Upgrade all classrooms to update lighting, thermal, acoustic and air quality environments with more user/teacher control Create STEAM/Makerspaces in all schools Improve support spaces, amenities, and equipment for music and the arts Continue flexible furniture purchases for art, music, science and other learning spaces Address current and projected student enrollment by providing additional space in schools, particularly elementary schools at or near capacity Improve and create spaces for one-on-one and small group activities including project-based learning, counseling, tutoring, speech therapy, nurses and others Provide spaces, equipment and furnishing for music and the arts, including improved performance spaces Provide spaces that are customized to meet the identified social, emotional and physical needs of students Provide additional storage for student personal items Create updated Career & Technical Education (CTE) environments, including life management studios at all high schools Upgrade classrooms and office space at Freeman Environmental Education Center to ensure accessibility for all AAPS students

GOAL	SAFETY, HEALTH & WELL-BEING <i>Focus on Development of the Whole Child</i>
KEY THEMES	<ul style="list-style-type: none"> Ensure safe and secure schools as centers of the community Ensure safe drinking water and quality air Provide healthy local food in the cafeterias Provide opportunities for students to engage in on-site gardening and food production Enhance food security for vulnerable populations Provide opportunities for all students to enjoy physical activity in formal and informal settings Repair and modernize playgrounds and athletic facilities, renovating and expanding where needed
SUPPORTING INFRASTRUCTURE	<ul style="list-style-type: none"> Create secure school entrances that provide access control and secure entry Install monitoring devices on all exterior doors Update and modernize security camera systems, adding cameras as needed Improve school grounds to provide separation of pedestrians, bicycle, car and bus traffic Continue updating water systems and air distribution systems for maximum air and water quality Replace or improve fire protection/sprinkler systems in all schools Designate and/or construct gender neutral restrooms Expand and renovate elementary and middle school kitchens to allow healthy “scratch” cooking and more variety Provide improved lighting, updated equipment for enhanced line flow, and other improvements for dining environments (multi-purpose rooms and cafeterias) Support construction and maintenance of school gardens that include a dedicated water source and outdoor shaded classrooms Provide space for emergency food programs Replace or improve elementary “black top” spaces and basketball hoops Continue improvement of sports fields including baseball, softball, soccer and others Continue improvement of playgrounds, including age-appropriate equipment, ADA/universal design equipment, and spaces for unstructured, creative play

The 4 Focus Areas of the Bond Program

GOAL	Sustainable & Environmentally Responsible INFRASTRUCTURE <i>Create Resilient Schools for Climate Change</i>
KEY THEMES	<ul style="list-style-type: none"> • Create optimized learning environments based on best practice and research to utilize natural and artificial light, ensure fresh air free from pollutants, maintain classroom temperature, and optimize acoustics for maximum cognitive function and productivity. • Prepare our schools to adapt to climate change and act as centers of neighborhood resiliency and to maintain critical life-support conditions in the event of extended power loss, heating fuel or water • Chart a course for carbon neutrality • Create a culture that supports recycling and composting • Promote biodiversity and healthy sites • Utilize interior and exterior finishes that are long-lasting and require minimal maintenance and replacement • Utilize the Freeman Environmental Education Center for demonstration of sustainable grounds practices that tie to Environmental Education programming
SUPPORTING INFRASTRUCTURE	<ul style="list-style-type: none"> • Renovate all classrooms with modern systems that provide human-centric lighting, thermal, and acoustic environments with user/teacher control • Design building systems for disaster resilience and passive survivability including provisions for backup power • Install solar energy systems • Utilize more efficient electric heating and cooling systems including geothermal/ground-source heat pumps and variable refrigerant flow • Install dimmable LED lighting • Upgrade bus fleet with more fuel-efficient vehicles as new technology advancements allow • Create spaces in schools for the collection of recyclables and compost materials and exterior collection points for service providers • Create bio-diverse ecologies on school grounds that support local ecosystems and manage storm water • Specify durable long life-cycle materials, equipment and finishes with low to no toxicity • Install water management systems, gardens, and other grounds projects at the Freeman Environmental Education Center

GOAL	Efficient and Effective SUPPORT SYSTEMS & SERVICES <i>Continue Technology and Transportation Replacement & Renewal</i>
KEY THEMES	<ul style="list-style-type: none"> • Provide appropriate technology for our students to develop the skills and attributes they need to meet their individual goals • Ensure our teachers are supported with appropriate classroom technology • Transform media centers to support digital learning and collaborative pedagogy • Provide spaces needed for custodial and other building support services
SUPPORTING INFRASTRUCTURE	<ul style="list-style-type: none"> • Continue regularly scheduled laptop replacement program • Add new state-of-the-art classroom devices / equipment to support curriculum goals • Renovate media centers to support digital learning and collaboration • Continue bus fleet replacement schedule to reduce repair costs and promote bus fleet safety • Provide improved custodial, information technology, public address, and audio/visual support spaces

The 4 Focus Areas of the Bond Program

- Upgrade parking lots
- Upgrade classrooms and labs
- Improve natural light, air quality, sound
- Enhance performing arts spaces
- Replace musical instruments
- Add social / emotional support areas for counselors, nurses, tutors and speech therapists
- Create STEAM / Makerspace labs
- Address projected growth in student enrollment and overcrowding while maintaining class size
- Collaborative, project-based spaces in all schools
- Build upon long-standing environmental education program with new curricula and instructional models



- Add secure entry vestibules
- Upgrade surveillance cameras and access systems
- Ensure safe drinking water and air quality
- Cook healthy local food in the cafeterias
- Install school gardens
- Enhance playgrounds and athletic facilities



- Prepare schools to adapt to climate change
- Chart a course for carbon neutrality
- Utilize interior and exterior finishes that are long-lasting and require minimal maintenance and replacement
- Install dimmable LED lighting
- Install renewable solar & geothermal energy sources
- Increase recycling and composting



- Add new classroom devices / equipment to support curriculum goals
- Refresh devices and equipment to stay current over next 15-20 years
- Renovate media centers to support digital learning and collaboration
- Continue bus fleet replacement schedule reduce repair costs, stay up to date on efficiency improvements, and promote bus fleet safety
- Provide improved custodial, information technology, public address, and audio/visual support spaces



Capital Improvement Projects

Phase 1 – Early work was the beginning of a plan, stemming from the Facilities Condition Assessment (FCA), to maintain the AAPS’s facilities in good condition, which will be ongoing through all phases. The following is a list of projects completed or in the process of work.

Air Conditioning and LED Lighting – Completed:

- Abbot Elementary School
- Angell Elementary School
- Ann Arbor Open
- A2 STEAM
- Bach Elementary School
- Burns Park Elementary School
- Carpenter Elementary School
- Clague Middle School
- Community High School
- Dicken Elementary School
- Eberwhite Elementary School
- Forsythe Middle School
- Haisley Elementary School
- Lakewood Elementary School
- Lawton Elementary School
- Mitchell Elementary School
- Pioneer HS Selective LED Lighting School
- Pioneer Theater Lighting Upgrade
- Pittsfield Elementary School
- Scarlett Middle School
- Skyline High School Redundant HVAC Chiller
- Tappan Middle School
- Transportation Building
- Wines Elementary



Haisley Elementary Air Conditioning & Lighting

2024/2025

FAST FACTS

33

projects completed at 20 schools over 78 days summer 2025

568,784

square feet of roof replacements to date

395,691

square feet of roof coating improvements to date

350,000

square feet of ceiling tile replacement to date

2,464,615 SF

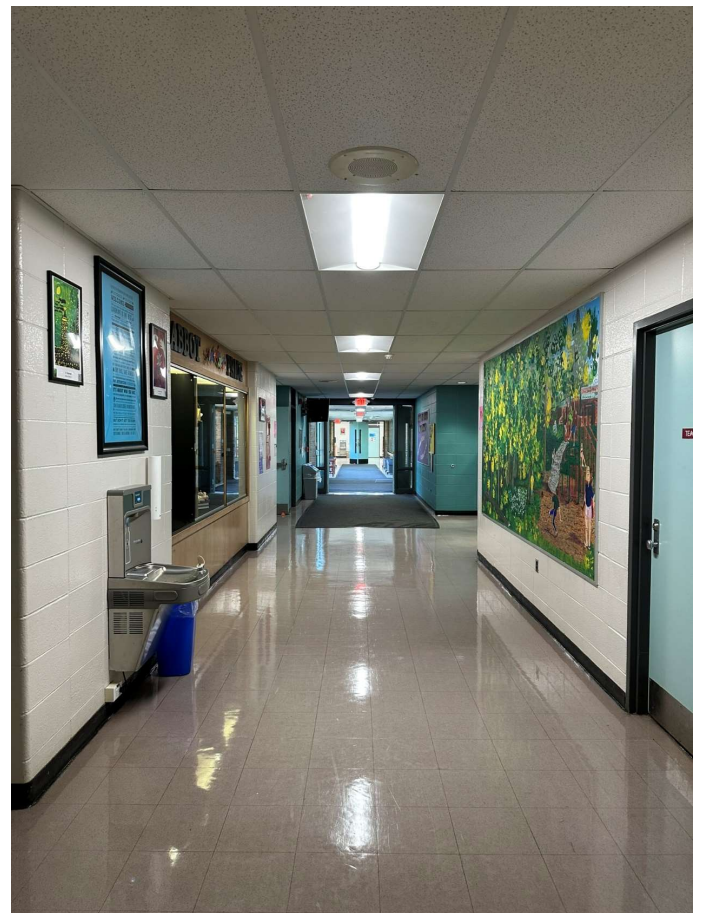
of A/C provided at 24 schools to date



Haisley Elementary – Electrical Upgrade



Haisley Elementary – HVAC Improvements



Abbot Elementary – Air Conditioning & Lighting Improvements

Capital Improvement Projects

Theater Improvements - Completed:

- Clague Middle School
 - Theater Rigging Improvements
 - Lighting and sound improvements
- Forsythe Middle School Theater Rigging Improvements
- Huron High School Theater Rigging Improvements
- Scarlett Middle School Theater Rigging Improvements
- Slauson Middle School Theater Rigging Improvements
- Pioneer High School
 - Schreiber and Little Theater Rigging Improvements
 - Schreiber Lighting Improvements
 - Schreiber Video Improvements
 - Schreiber Seating Improvements

Elevator improvements – Completed:

- Burns Park Elementary
- Clague Middle School
- Community High School
- Huron High School
- Scarlett Middle School
- Tappan Middle School
- Pioneer High School (2026)
- Skyline High School (2026)

Playground Projects - Completed:

- A2 STEAM
- Abbot Elementary
- Bryan Elementary
- Eberwhite Elementary School
- King Elementary
- Pittsfield Elementary – Preschool Playground
- Lakewood Elementary – Preschool Playground
- Westerman Preschool Natural Play Area

Capital Improvement Projects

Paving – Completed:

Ann Arbor Open

Allen Elementary School

Bach Elementary School

Clague (loading dock repair and paving improvements)

Community High School

Dicken Elementary School

Forsythe (loading dock & exterior stair repairs)

Haisley Elementary School

Huron High School

Logan (Patch/Repair)

Pattengill (Patch/Repair)

Pittsfield (Patch/ Repair)

Pittsfield Elementary (phase 2 of patch/repair)

Scarlett (loading dock repair and paving improvements)

Tappan Middle School

Wines (Patch/Repair)



Ann Arbor Open Paving Improvements



Clague Middle School & Logan Elementary Campus Site Improvements

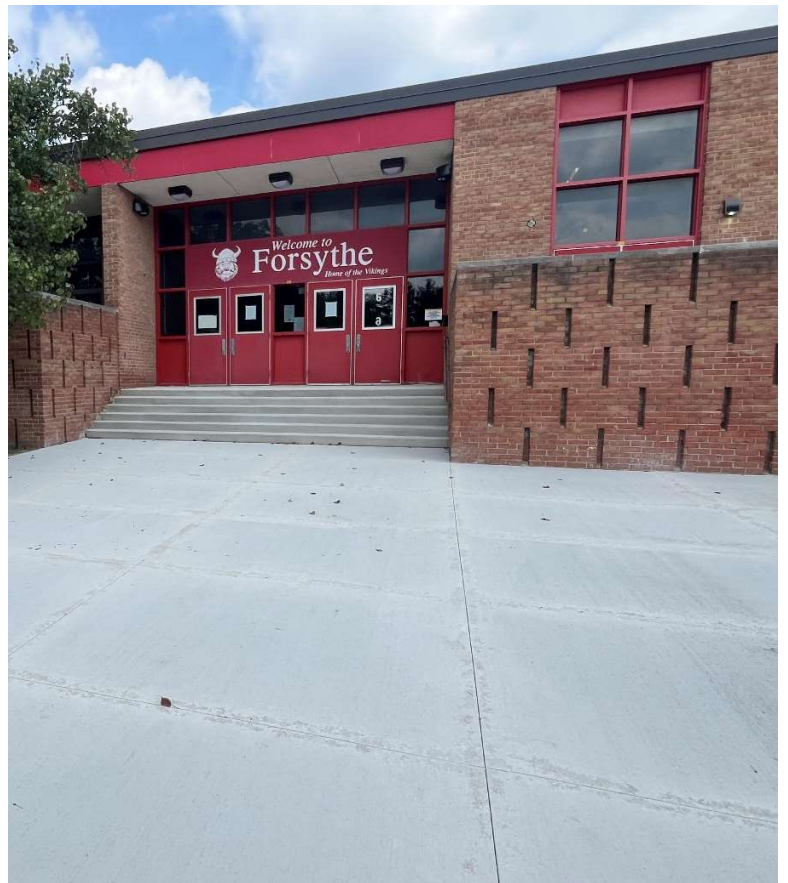
Capital Improvement Projects



Community High School Paving Improvements



Community High School Paving Improvements



Forsythe Middle - Stair and Sidewalk Improvements

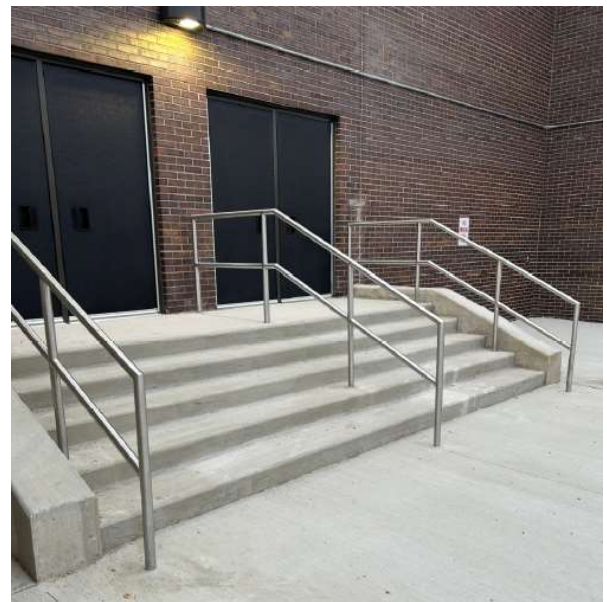
Capital Improvement Projects



Pittsfield Elementary Paving Improvements



Scarlett Middle Loading Dock Improvements



Clague Middle – Exterior Stair & Handrail Replacement

Capital Improvement Projects



Scarlett Middle Loading Dock Improvements



Scarlett Middle Loading Dock Improvements

Storm Water Improvements - Completed:

- Bach Elementary Storm water Pipe Replacement
- Carpenter Storm Water Repair
- Lawton Elementary South Lawn Drainage Improvements
- Skyline Storm Water & Irrigation
- Thurston Elementary Storm Water Repair at Pond

Capital Improvement Projects

Roofing Improvements – Completed:

A2 Steam

Abbot Elementary School

Bach Elementary

Bryant Elementary

Carpenter Elementary

Clague Middle School

Community High School (ongoing)

Eberwhite Elementary

Forsythe Middle School

Freeman Environmental

Huron High School

King Elementary

Lawton Elementary School

Mitchell Elementary

Pattengill Elementary

Pioneer High School

Scarlett Middle School

Skyline High School

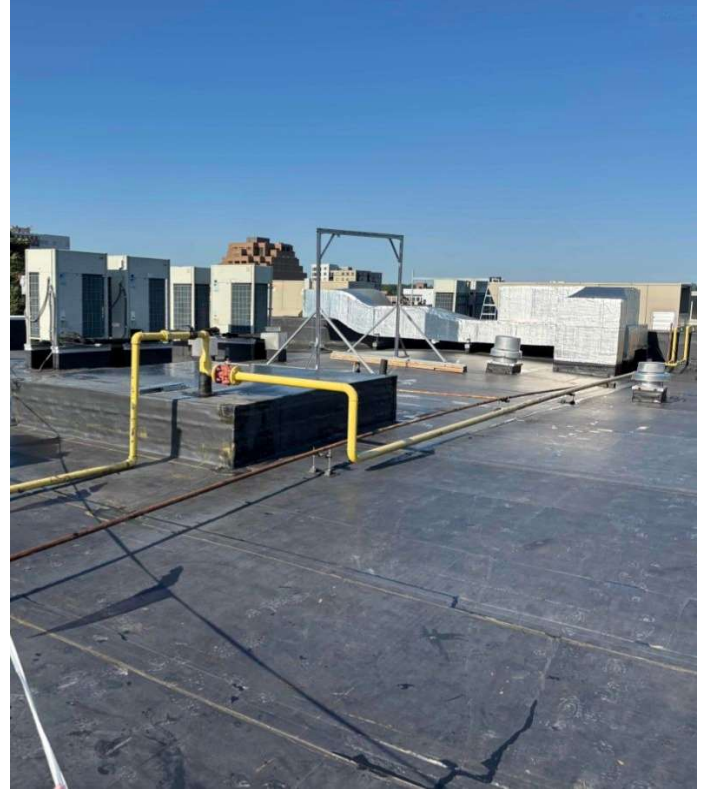
Skyline High School (phase 2)

Tappan Middle School

Transportation Building

Westerman Preschool

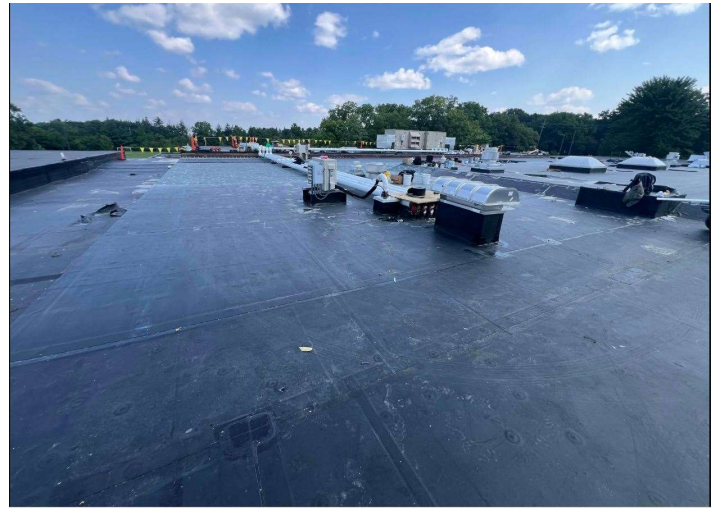
Wines Middle School



Community High School Roofing



Ann Arbor Steam Roofing



Forsythe Middle School Roofing

Capital Improvement Projects

Solar Projects - Completed:

A2 STEAM

Bryant Elementary

Clague Middle School

Earhart Administration Building

Forsythe Middle School

Freeman Environmental (ongoing)

Haisley Elementary

Huron High School

Pattengill Elementary

Pioneer High School

Scarlett Middle School

Skyline High School

Skyline High School expansion

Tappan Middle School

Westerman Preschool

Electric Bus Charging Station Infrastructure (ongoing)



New EV Charging Station



Clague Middle School Solar Array



Clague Middle School Solar Array



Bus EV Charging Station

Capital Improvement Projects

Building Façade Improvements:

- Clague Middle School
 - Exterior Door and Window Replacement
 - Entry Improvements
- Huron High School
 - Emergency Brick Repair
 - Greenhouse Repair
- Pioneer High School
 - Solar Equipment Screen Wall
- Scarlett Middle School
 - Exterior Column Repair
 - Emergency Façade Repair
- Tappan Middle School
 - Masonry Parapet Restoration
 - Cafeteria Stair improvements
 - New Vestibule at Main Entrance



Clague Middle School Window Replacement

Capital Improvement Projects

Athletic Facility Improvements:

Huron High School

[Pool scoreboard](#)

Pool Improvements

monorail for pool improvements

[Synthetic turf field replace at practice fields](#)

Pioneer High School

[Pool scoreboard](#)

Stadium Bleacher Stabilization

[Synthetic turf field replace at practice fields](#)

Skyline High School

[Pool scoreboard](#)

[Synthetic turf field replace at practice fields](#)

School track repair



Huron High School Synthetic Turf Replacement at Practice Field

Capital Improvement Projects



Pioneer High School Synthetic Turf Replacement at Practice Field



Skyline High School Synthetic Turf Replacement and Track Repair at Practice Field

Capital Improvement Projects



Huron High School Pool Locker Replacement



Pioneer Pool Locker Replacement



Huron High School Pool Timing Board

Capital Improvement Projects



Pioneer Pool Timing Board



Skyline Pool Timing Board

Cafeteria/Kitchen Improvements:

- Carpenter Elementary - Server Line Improvements
- Community High School - Café Improvements
- Huron High School - food service equipment
- Huron HS Cafeteria Serving Improvements
- King Elementary - Server Line Improvements
- Mitchell Elementary - Server Line Improvements
- Pioneer HS Café & Cafeteria Improvements
- Kitchen Equipment Upgrades
- Scarlett Middle School - Walk-In Refrigeration

Other Improvement Projects:

- Ann Arbor Open New Band & Choir Rooms
- Art, Music, & Science Furnishings & Equipment
- Music room acoustic improvements at Forsythe and Scarlett Middle Schools
- Athletic Field Improvements
- Boiler and heating system improvements
- Ceiling Tile Replacement
- Converted underutilized spaces into classrooms
- Community High School
 - New storage rooms
 - New boiler room access to maintain equipment
- Freeman Environmental Center new fire alarm system
- Huron High School Depository Box Replacement
- Lakewood - New Preschool Room

Capital Improvement Projects

Other Improvement Projects

Nixon Road Property - Demolition of Existing Structures

Pioneer High School Auto Lab Improvements

Pittsfield Elementary - New Preschool Room

Scarlett Middle School

- New social/emotional spaces

- New collaboration spaces

- Three new classrooms

- New Student Service Center

- Restroom renovations

Clague Middle School

- Restroom renovations

- Music room acoustical improvements

Stone School Road building structure demolition

New window shades

Clock and PA System Improvements

Safe Drinking Water

Tappan Middle School cross corridor door replacement

Transportation Center Fuel System Improvements

District Wide - Building Controls Management System Improvements

Enhanced Ventilation & Filtration System

Hydration Stations and Touchless Fixtures

Shade Tree Program

Community Flooring & Painting (ongoing)

Scarlett Flooring & Painting (ongoing)



Clague Middle School – Restroom Improvements

Capital Improvement Projects



Scarlett Middle School Restroom Improvements



Network Operations Center (NOC)

Capital Improvement Projects



Community High School – **Before** Painting & Restoration



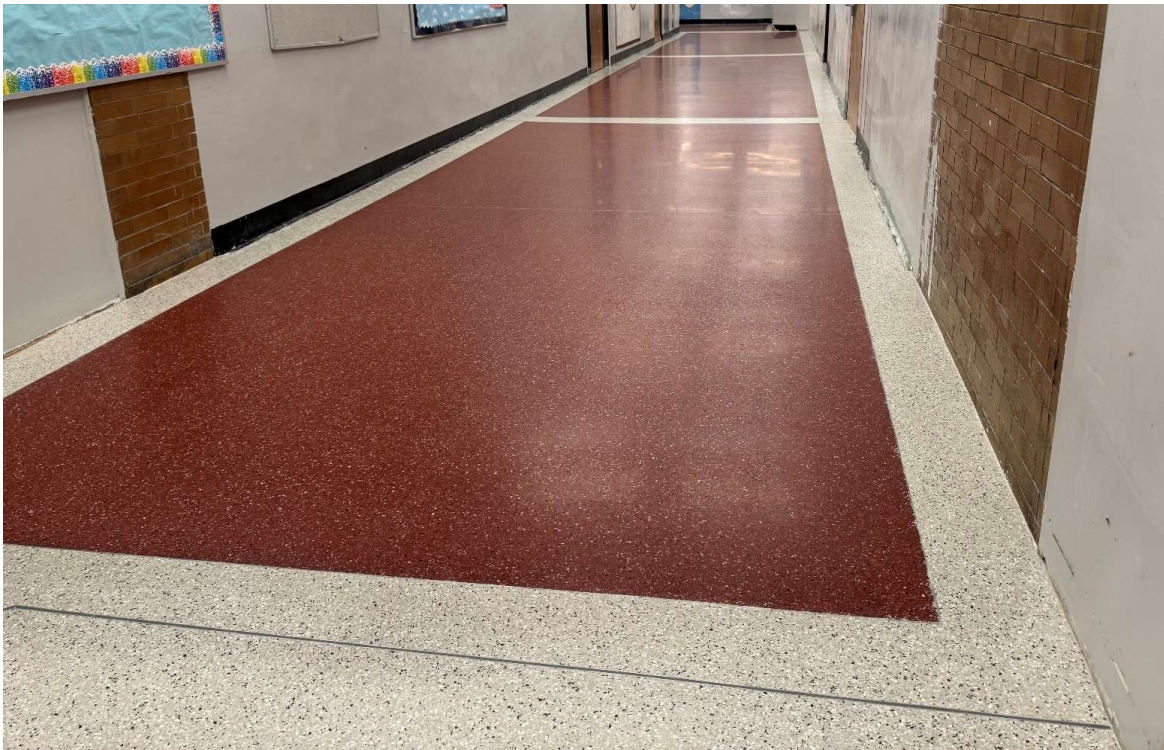
Community High School – **After** Painting & Restoration

Capital Improvement Projects

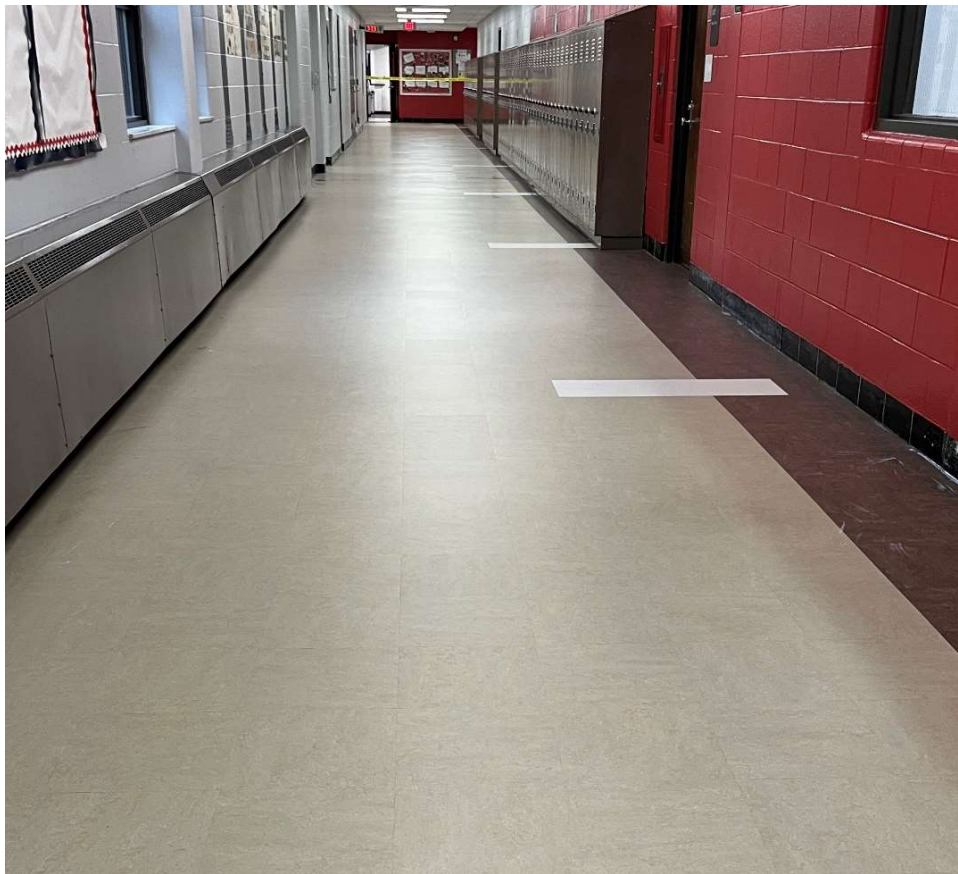


Community High School Flooring

Capital Improvement Projects



Community High School Flooring



Scarlett Middle School Corridor Floor Replacement



Capital Improvement Projects



Classroom Flooring Replacement



Scarlett Middle School Cafeteria Floor Replacement



Capital Improvement Projects



Scarlett Middle School Floor Replacement



Network Operations Center (NOC)

Individual Project Highlights

New Mitchell Elementary School

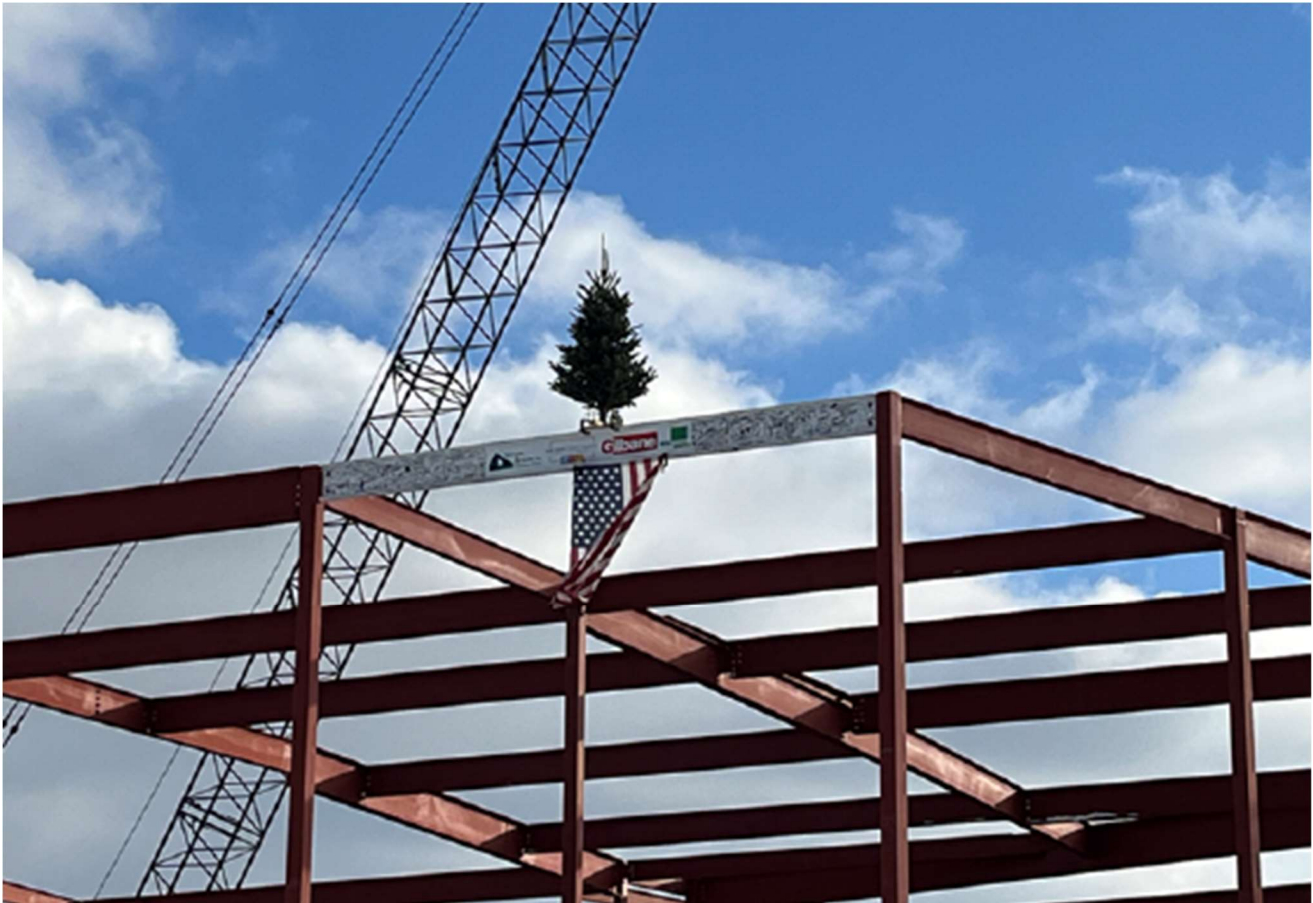
Fast Facts

Grades: Preschool - 5th
Project Status: Active Construction
Construction Timeline: Spring 2025 – Summer 2027
Architect: Neumann/Smith w/ Fielding International
Construction Manager: McCarthy & Smith



Scope of Work

New Mitchell will be a new two-story, 4-section, Preschool - 5th grade, IB School, located adjacent to existing Mitchell, which will remain in use as a Staging Location after New Mitchell is occupied.



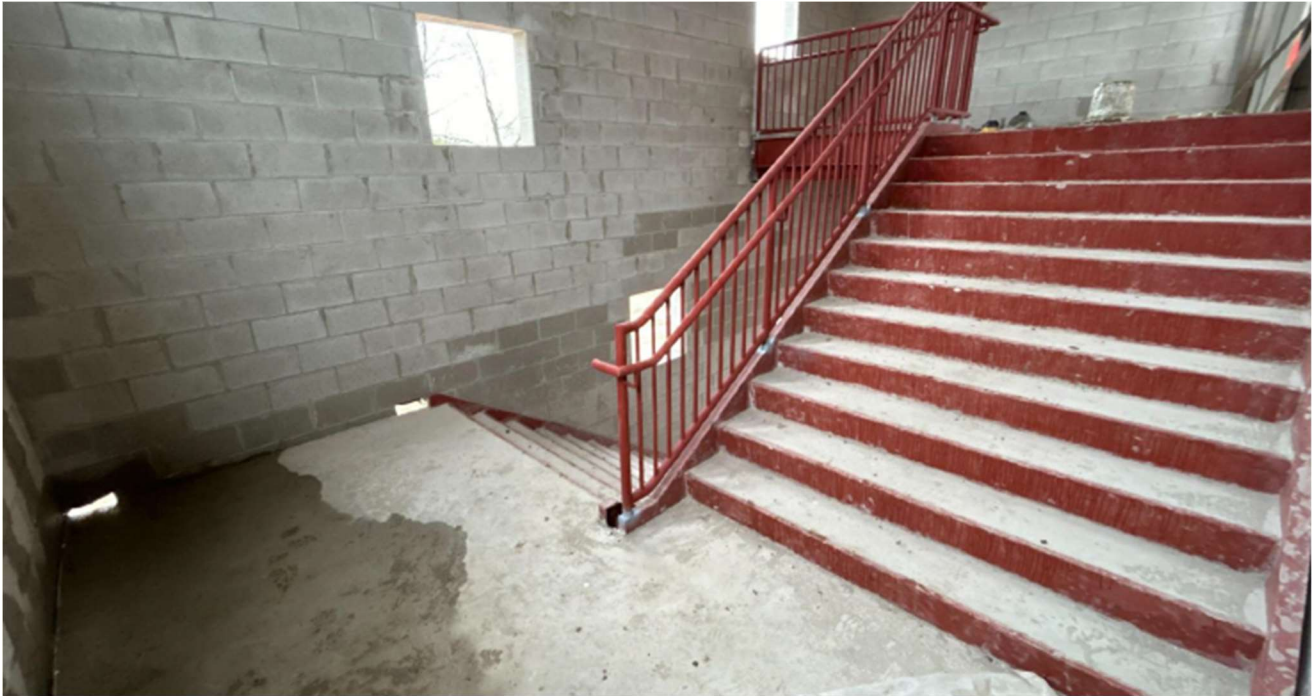
Individual Project Highlights

New Mitchell Elementary School



Individual Project Highlights

New Mitchell Elementary School



Cross Laminated Timber – CLT 2nd Floor

Individual Project Highlights

New Dicken Elementary School

Fast Facts

Grades: Currently Young 5 - 5th
Project Status: Active Construction
Construction Timeline: Spring 2025 – Summer 2027
Architect: DLR Group with Wightman
Construction Manager: Brix Associates



Scope of Work

New Dicken Elementary will be a new two-story, 2.5 sections, Preschool – 5th grade, located adjacent to the existing school.



Individual Project Highlights

New Dicken Elementary School



Individual Project Highlights

New Logan Elementary School

Fast Facts

Grades: Currently Young 5 - 5th
Project Status: Public Bidding and Award
Construction Timeline: Spring 2025 – Summer 2027
Architect: Stantec Architecture w/ Fielding International
Construction Manager: The Christman Company



Scope of Work

New Logan Elementary will be a new two-story, 4 section, Preschool – 5th grade, located on the Clague Middle School campus.



Individual Project Highlights

New Logan Elementary School



Individual Project Highlights

New Logan Elementary School



Individual Project Highlights

New Logan Elementary School



Individual Project Highlights

New Thurston Elementary School

Fast Facts

Grades: Currently Young 5 - 5th
Project Status: Active Construction
Construction Timeline: Spring 2025 – Summer 2027
Architect: Stantec Architecture with Fielding International
Construction Manager: The Christman Company



Scope of Work

New Thurston Elementary will be a new two-story, 4 section, Preschool – 5th grade, located adjacent to the existing school.



Individual Project Highlights

New Thurston Elementary School



Individual Project Highlights

New Thurston Elementary School



Individual Project Highlights

Slauson – Major Modernization

Fast Facts

Grades: 6th – 8th
Project Status: Active Construction
Construction Timeline: Spring 2025 – Summer 2028
Architect: Quinn Evans with Fielding International
Construction Manager: McCarthy & Smith



Scope of Work

Slauson Middle School will have a major modernization with additions in support of the program and site improvements.



Slauson Middle School Pool Demolition

Individual Project Highlights

Slauson – Major Modernization



Capital Program Sustainability Update

Rooftop Solar Arrays

Completed

Pattengill Elementary (118 kW DC) – 2020
Haisley Elementary (149 kW DC) – 2021
A2 STEAM at Northside (165 kW DC) – 2021
Clague Middle School (509 kW DC) - 2025
Forsythe Middle School (194 kW DC) - 2021
Forsythe MS Expansion (491 kW DC) - 2026
Huron High School (167 kW DC) – 2021
Huron HS Expansion (500 kW DC) – 2026
Bryant Elementary (194 kW DC) – 2022
Pioneer High School (183 kW) – 2022
Pioneer HS Expansion (456 kW DC) – 2026
Westerman Preschool (194 kW) - 2022
Tappan Middle School (199 kW) - 2023
Scarlett Middle School (199 kW) - 2023
Skyline High School Expansion (517 kW DC) – 2025
Earhart Building (135 kW) - 2024
Skyline High School (191 kW) – 2024
Transportation (164 kW DC) - installation in progress
Freeman Environmental Education Center (105 kW DC) – 2026

3.2 MW DC rated rooftop solar

In 2025, will be the equivalent to offsetting carbon of:

- 5,800,000 miles driven by cars; or
- 2,500,000 pounds of coal burned; or
- 325 homes annual electricity usage

Geothermal Electrical Heating and Cooling

Clague Middle School
Forsythe Middle School
New Dicken Elementary
New Logan Elementary
New Mitchell Elementary
New Thurston Elementary - 2027

FAST FACTS

>12%

of AAPS's annual electrical consumption

\$450,000

Annual General Fund Savings

\$572,000

Direct Pay Incentives Received to date

\$326,000

DTE Energy Rebates and Grants to date

\$7,000,000

Federal and State Grants for Electric Vehicle and Charging Infrastructure

8

of Electric Vehicle School Buses in operation

10,778

of board feet of salvaged and recovered urban wood to date

412

of geothermal vertical bores drilled to support high performance mechanical HVAC systems to date

Capital Program Communications

School Community Engagements

7/14/2022	Safety & Security Pre-Engagement	All
7/14/2022	Transportation & Food Service Pre-Engagement	All
7/15/2022	Building Services Pre-Engagement	All
7/15/2022	Physical Plant Pre-Engagement	All
7/15/2022	Physical Properties Pre-Engagement	All
7/18/2022	Instructional Technology & Information Services Pre-Engagement	All
7/18/2022	Teaching & Learning Pre-Engagement	All
8/4/2022	Safety & Security Engagement	Mitchell
8/8/2022	Teaching & Learning Engagement	Mitchell
8/10/2022	Food Service Department Engagement	Mitchell
8/10/2022	Technology Department Engagement	Mitchell
8/17/2022	Programming Review Engagement	Mitchell
8/22/2022	Leadership Engagement	Mitchell
9/20/2022	Teaching & Learning / Safety & Security Departmental Engagements	Mitchell
9/28/2022	Food Service & Technology	Mitchell
10/10/2022	1st External Stakeholder Meeting	Mitchell
10/11/2022	1st External Stakeholder Meeting	Mitchell
10/18/2022	Teaching & Learning / Safety & Security Departmental Engagements	Mitchell
10/25/2022	Food Service & Technology Upcoming Engagements	Mitchell
1/10/2023	Project Kick-Off	Dicken
1/10/2023	Project Kick-Off	Slauson
1/11/2023	Project Kick-Off	Dicken
1/11/2023	Project Kick-Off	Logan
1/11/2023	Landscape and Traffic Engagement	Mitchell
1/12/2023	Food Service Standards	All
1/12/2023	Mechanical Systems Engagement	Mitchell
1/17/2023	Teaching and Learning Alignment Workshop #3	All
1/17/2023	Building Leadership Focus Group, Full Staff Update, and School Community Town Hall	Mitchell
1/17/2023	Community Engagement	Mitchell
1/18/2023	Building Leadership Engagement	Mitchell
1/18/2023	Community Engagement	Mitchell
1/18/2023	Parent Engagement	Mitchell
1/18/2023	Special Education Engagement	Mitchell
1/18/2023	U of M Partnership Review	Mitchell
1/23/2023	Structural Systems and WBLCA Workshop	Mitchell
1/25/2023	Transportation Departmental Engagement	Mitchell
1/26/2023	Teaching and Learning Alignment Workshop #4	All
2/2/2023	School Design Advisory (DAT) Introductions	Dicken
2/3/2023	School Design Advisory (DAT) Introductions	Thurston
2/6/2023	Transportation Engagement	Mitchell
2/6/2023	Weekly DAT Workshops begin	Slauson
2/10/2023	School Design Advisory (DAT) Introductions	Logan
2/13/2023	WBLCA Workshop	Mitchell
2/14/2023	Weekly School Leadership Meetings begin	Logan

FAST FACTS

681

Number of Informational Door Hangers Delivered

62

of regular correspondence to school communities

17

of Office Hours held

224

of Frequently Asked Questions on A2SchoolsBond.org website

308

of engagements to date

Websites

www.a2schoolbond.org

www.a2schools.org

School Community Engagements

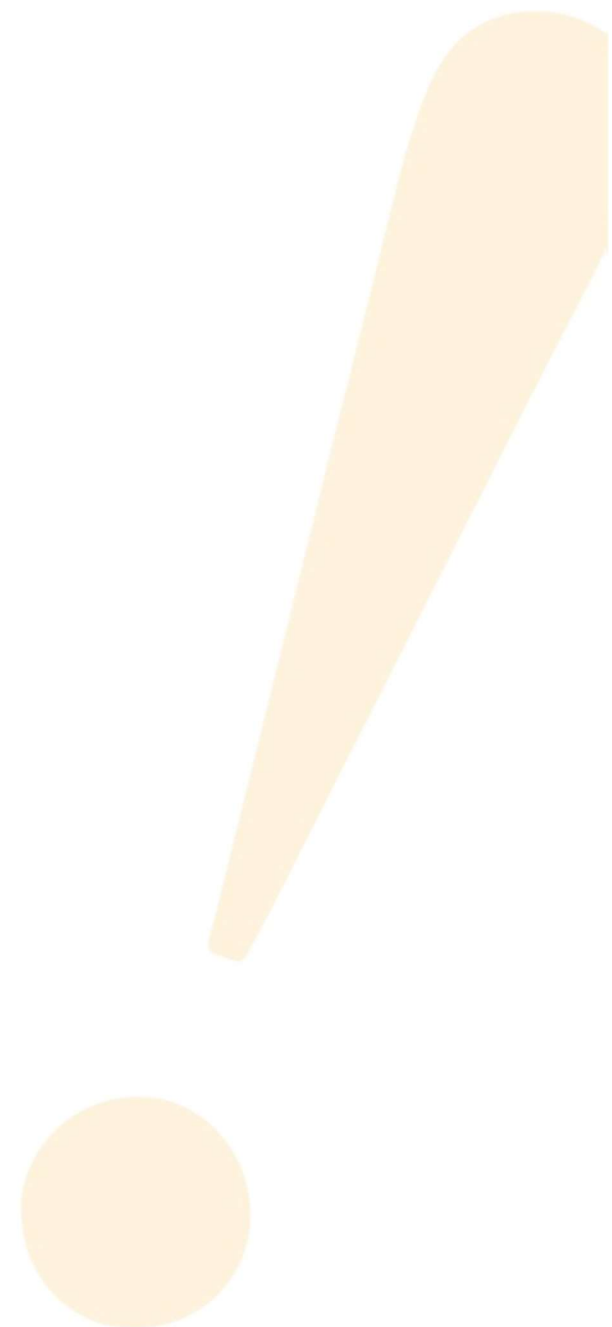
2/21/2023	Weekly School Leadership Meetings begin	Thurston
3/2/2023	Teaching and Learning Engagement	Slauson
3/6/2023	Visioning Workshop	Logan
3/7/2023	Sustainability Workshop	Dicken
3/8/2023	Visioning Workshop	Thurston
3/13/2023	Trustee Tours	Mitchell
3/16/2023	Teaching and Learning Alignment Workshop #5	All
3/17/2023	Weekly School Leadership Meetings begin	Dicken
3/22/2023	School Pedagogy Workshop	Dicken
3/22/2023	Staff Engagement	Logan
3/24/2023	Visioning Workshop	Thurston
4/6/2023	Teaching and Learning Alignment Workshop #6	All
4/11/2023	Visioning Workshop	Logan
4/12/2023	Staff Engagement	Thurston
4/13/2023	Safety and Security and Curriculum Workshops	Dicken
4/13/2023	Neighborhood Update	Mitchell
4/25/2023	Staff Mapping	Logan
4/26/2023	Staff Engagement	Logan
4/27/2023	Teaching and Learning Alignment Workshop #7	All
4/27/2023	Visioning Workshop	Thurston
5/3/2023	Staff Engagement	Thurston
5/4/2023	Teaching and Learning Alignment Workshop #8	All
5/9/2023	Design / Culture Workshop	Dicken
5/9/2023	Safety and Security and Transportation Departmental Engagement	Dicken
5/15/2023	Weekly Meetings end	Dicken
5/15/2023	Weekly Meetings end	Logan
5/15/2023	CHPS Workshop	Mitchell
5/15/2023	Weekly Meetings end	Slauson
5/15/2023	Weekly Meetings end	Thurston
5/23/2023	Integrated Design Workshop	Logan
5/23/2023	Integrated Design Workshop	Thurston
5/24/2023	Staff Engagement	Dicken
5/25/2023	School Leadership Check-In	Mitchell
6/5/2023	Community Division Round Robin	Dicken
6/5/2023	Community Division Round Robin	Logan
6/5/2023	Community Division Round Robin	Mitchell
6/5/2023	Community Division Round Robin	Slauson
6/5/2023	Community Division Round Robin	Thurston
6/12/2023	Sustainability Workshop	Mitchell
6/26/2023	Stormwater Management Review	Dicken
6/27/2023	Stormwater Management Review	Mitchell
7/5/2023	Arts and Music Update	All
7/12/2023	Food Service and Transportation Departmental Engagement	Dicken
7/12/2023	PLTW Round Robin	Dicken
7/12/2023	Food Service and Transportation Departmental Engagement	Logan
7/12/2023	PLTW Round Robin	Logan
7/12/2023	Transportation Departmental Engagement	Logan
7/12/2023	PLTW Round Robin	Mitchell
7/12/2023	Food Service and Transportation Departmental Engagement	Slauson
7/12/2023	PLTW Round Robin	Slauson
7/12/2023	Food Service and Transportation Departmental Engagement	Thurston

School Community Engagements

7/12/2023	PLTW Round Robin	Thurston
7/21/2023	Food Service Round Robin	Dicken
7/21/2023	Safety and Security Round Robin	Dicken
7/21/2023	Food Service Round Robin	Logan
7/21/2023	Safety and Security Round Robin	Logan
7/21/2023	Food Service Round Robin	Mitchell
7/21/2023	Safety and Security Round Robin	Mitchell
7/21/2023	Food Service Round Robin	Slauson
7/21/2023	Safety and Security Round Robin	Slauson
7/21/2023	Food Service Round Robin	Thurston
7/21/2023	Safety and Security Round Robin	Thurston
8/1/2023	Arts and Music Round Robin	Dicken
8/1/2023	Arts and Music Round Robin	Logan
8/1/2023	Arts and Music Round Robin	Mitchell
8/1/2023	Arts and Music Round Robin	Slauson
8/1/2023	Arts and Music Round Robin	Thurston
8/9/2023	Science Round Robin	Dicken
8/9/2023	Science Round Robin	Logan
8/9/2023	Science Round Robin	Mitchell
8/9/2023	Science Round Robin	Slauson
8/9/2023	Science Round Robin	Thurston
8/11/2023	Food Service Standards Departmental Engagement	All
8/11/2023	School Leadership Update	Logan
8/25/2023	School Leadership Update	Slauson
8/31/2023	School Leadership Update	Dicken
9/7/2023	Safety and Security Departmental Engagement	Mitchell
9/12/2023	School Leadership Update	Logan
9/13/2023	Sustainability Workshop	Logan
9/13/2023	Sustainability Workshop	Thurston
9/15/2023	School Leadership Update	Thurston
9/18/2023	Instructional Technology & Information Services Departmental Engagement	Mitchell
9/19/2023	Teaching and Learning Support Services Round Robin	Dicken
9/19/2023	Teaching and Learning Support Services Round Robin	Logan
9/19/2023	Teaching and Learning Support Services Round Robin	Mitchell
9/19/2023	Teaching and Learning Support Services Round Robin	Slauson
9/19/2023	Teaching and Learning Support Services Round Robin	Thurston
9/26/2023	CHPS Workshop	Mitchell
9/27/2023	Staff Engagement	Thurston
9/28/2023	Community Engagement (Parents, Students, Staff)	Logan
9/29/2023	Community Engagement (Parents, Students, Staff)	Thurston
10/2/2023	Community Engagement (Parents, Students, Staff)	Dicken
10/6/2023	Staff Mapping Workshop	Thurston
10/11/2023	Principal Update	Mitchell
10/11/2023	Staff Engagement	Thurston
10/19/2023	Instructional Technology & Information Services Departmental Engagement	Mitchell
10/25/2023	Staff Engagement	Logan
11/8/2023	Staff Engagement	Slauson
11/16/2023	Food Service Departmental Engagement	Slauson
2/6/2024	Visioning and Patterns	Lakewood
2/6/2024	Visioning and Patterns	Lawton
2/22/2024	Visioning and Patterns	Lawton
2/28/2024	All Staff Workshop	Lawton
3/13/2024	All Staff Workshop	Lakewood
3/19/2024	Guiding Principals and Building Review	Lakewood
4/4/2024	Guiding Principals and Building Review	Lawton

School Community Engagements

4/15/2024	Parent Engagement	Lakewood
4/15/2024	Student Engagement	Lakewood
4/17/2024	All Staff Workshop	Lawton
4/17/2024	Parent Engagement	Lawton
4/17/2024	Student Engagement	Lawton
4/23/2024	TNCC Meeting	Thurston
4/29/2024	Final Review of Engagement Findings	Lakewood
4/29/2024	Final Review of Engagement Findings	Lakewood
5/1/2024	Staff Design Update	Dicken
5/1/2024	All Staff Workshop	Lakewood
5/2/2024	Library Group	Dicken
5/7/2024	Playground (AAPS Grounds)	Dicken
5/8/2024	Dicken Finishes (AAPS Custodial)	Dicken
5/10/2024	Slauson Specials	Slauson
5/10/2024	Staff Mapping	Thurston
5/15/2024	Lawton Staff Mapping	Lawton
5/15/2024	Final Review of Engagement Findings	Lawton
5/15/2024	Slauson Staff Mapping	Slauson
5/17/2024	Playground (AAPS Grounds)	Dicken
5/23/2024	City of Ann Arbor - Nixon Road Meeting	Logan
5/24/2024	City Meeting (Water and Sanitary)	Dicken
5/28/2024	Mitchell Finishes	Mitchell
5/30/2024	City of Ann Arbor Meeting (Stormwater)	Dicken
6/5/2024	Dicken DAT Meeting	Dicken
6/7/2024	TNCC, OHAC, OHMHA Meeting	Thurston
6/17/2024	Audio Visual - (Instructional Technology & Information Services)	Mitchell
6/25/2024	Logan Nixon Road Meeting (City)	Logan
7/16/2024	TNCC, OHAC Meeting	Thurston
7/17/2024	Food Service	Slauson
7/18/2024	Slauson Phasing Planning Session	Slauson
7/23/2024	TNCC, OHAC, OHMHA Meeting	Thurston
8/19/2024	Lawton Leadership	Lawton
8/20/2024	City of Ann Arbor Nixon Road Meeting	Logan
8/21/2024	Instructional Technology & Information Services Meeting	Dicken
8/21/2024	Food Service	Logan
8/21/2024	Food Service	Thurston
8/23/2024	Lawton Leadership	Lawton
9/3/2024	TNCC, OHAC, OHMHA Meeting	Thurston
9/9/2024	Neighbor Update	Dicken
9/10/2024	Lakewood DAT	Lakewood
9/10/2024	Lakewood Staff Gallery Walk-thru	Lakewood
9/10/2024	Neighbor Update	Lakewood
9/10/2024	Student Engagement	Lakewood
9/11/2024	Playground (AAPS Grounds)	Dicken
9/16/2024	Slauson Neighbor Update	Slauson
9/18/2024	Lawton Leadership	Lawton
9/18/2024	Lawton Student Engagement	Lawton
9/18/2024	Lawton Staff Meeting	Lawton
9/23/2024	Lawton Neighbor Update	Lawton
9/24/2024	Logan Neighbor Update	Logan
9/26/2024	Thurston Neighbor Update	Thurston
10/15/2024	Lawton DAT	Lawton
10/15/2024	Thurston PTO Executive Board Update	Thurston
11/20/2024	Thurston PTO, TNCC, OHAC Project Update	Thurston

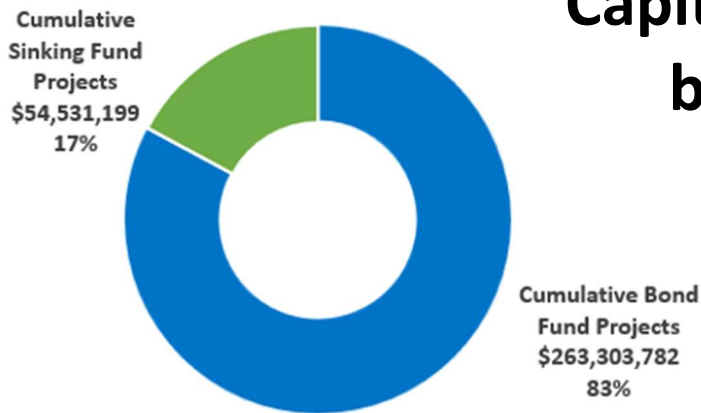


School Community Engagements

12/17/2024	Thurston Office Hours	Thurston
12/18/2024	Thurston Staff Update	Thurston
12/18/2024	Thurston Office Hours	Thurston
12/18/2024	Board of Education Meeting - Thurston Project Update	Thurston
1/7/2025	Wines Engagement DAT	Wines
1/7/2025	Wines Student Spotlight Tours	Wines
1/9/2025	King Engagement DAT	King
1/15/2025	King Staff Meeting	King
1/29/2025	Lawton Community Connector	Lawton
1/30/2025	Wines Staff Mapping Meeting	Wines
2/3/2025	Teaching and Learning Department Leadership	All
2/3/2025	King Staff Mapping with school leadership	King
2/5/2025	Logan PTO Executive Board Meeting	Logan
2/10/2025	Wines Engagement DAT	Wines
2/10/2025	Wines All-Day NAAPID Engagement	Wines
2/12/2025	Student AI Engagement	Wines
2/19/2025	Burns Park DAT Meeting	Burns Park
2/19/2025	Burns Park Staff Meeting - Introduction to Project	Burns Park
2/19/2025	Logan Staff Meeting - Project Update	Logan
2/20/2025	Dicken PTO Meeting	Dicken
2/25/2025	Burns Park Staff Mapping	Burns Park
2/25/2025	Thurston BoE Study Session	Thurston
2/26/2025	Wines DAT	Wines
2/27/2025	King Engagement DAT	King
2/27/2025	King Student Spotlight Tours	King
3/12/2025	Dicken Staff Meeting - Project Update	Dicken
3/12/2025	Design Review with Mitchell Principal	Mitchell
3/12/2025	Wines Staff Meeting	Wines
3/18/2025	Lakewood Open House	Lakewood
3/19/2025	Logan Staff Meeting - Project Update	Logan
3/20/2025	Lawton Open House	Lawton
4/1/2025	Wines Open House	Wines
4/3/2025	Burns Park Open House	Burns Park
4/3/2025	Burns Park All-Day Engagement (Student AI and Staff)	Burns Park
4/9/2025	King Open House	King
4/9/2025	King All-Day Engagement (Student AI and Staff)	King
4/14/2025	Lakewood PTO	Lakewood
4/15/2025	Lawton PTO	Lawton
4/16/2025	Burns Park Staff Meeting	Burns Park
4/16/2025	King Staff Meeting	King
4/16/2025	Wines PTO	Wines
4/17/2025	Burns Park DAT Meeting	Burns Park
5/7/2025	King Engagement DAT	King
5/13/2025	Burns Park PTO	Burns Park
5/13/2025	King PTO	King
5/14/2025	Lakewood Staff Meeting	Lakewood
5/14/2025	Wines Staff Meeting	Wines

Capital Program Financial Update

Capital Program Investments by Fund – Cumulative

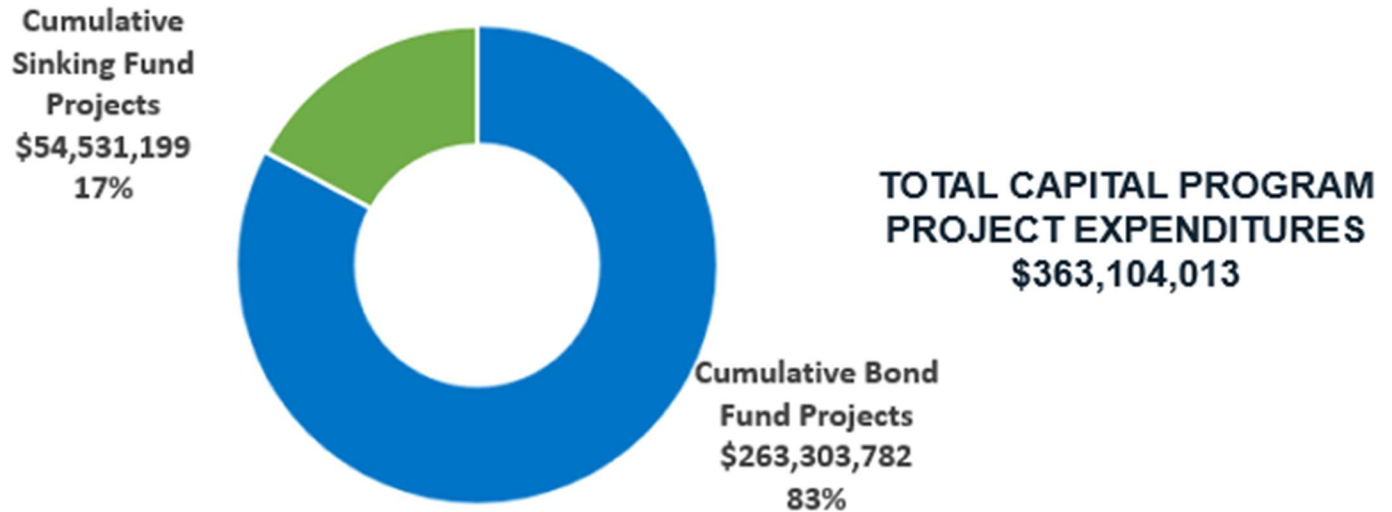


**TOTAL CAPITAL PROGRAM
PROJECT EXPENDITURES
\$317,834,978**

Capital Program Funding Source	Expenditures FY25	Expenditures FY20-24	Total Cumulative Expenditures	% Total
Bond Fund	\$41,041,288	\$222,262,492	\$263,303,780	82.84%
Sinking Fund	\$20,783,436	\$33,747,762	\$54,531,198	17.16%
Total All Capital Program	\$61,824,724	\$256,010,254	\$317,834,978	100%
Bond Fund Projects	FY25	FY20-FY24	Total	% Total
Construction	\$26,931,200	\$146,004,652	\$172,935,852	65.68%
Professional Fees	\$8,335,960	\$31,190,083	\$39,526,043	15.01%
IT Infrastructure	\$878,672	\$5,582,248	\$6,460,920	2.45%
Theatre Improvements	\$578,038	\$3,095,145	\$3,673,183	1.40%
Land	\$0	\$1,058,196	\$1,058,196	0.40%
Legal, Permits Other Fees	\$270,786	\$2,247,187	\$2,517,973	0.96%
Site Improvements	\$1,987,784	\$4,038,734	\$6,026,518	2.29%
Solar Installations	\$162,211	\$1,343,077	\$1,505,288	0.57%
Roofing	\$245,509	\$2,032,770	\$2,278,279	0.87%
Furniture, Fixtures and Equipment	\$0	\$5,074,024	\$5,074,024	1.93%
Buses	\$1,651,128	\$3,625,348	\$5,276,476	2.00%
Building Acquisition	\$0	\$16,971,030	\$16,971,030	6.45%
Total Bond Fund Projects	\$41,041,288	\$222,262,494	\$263,303,782	100%
Sinking Fund Projects	FY25	FY20-FY24	Total	% Total
Construction	\$14,087,721	\$11,744,001	\$25,831,722	47.37%
Professional Fees	\$1,617,070	\$1,814,615	\$3,431,685	6.29%
Theatre Improvements	\$0.00	\$2,413,912	\$2,413,912	4.43%
Land	\$0.00	\$636,183	\$636,183	1.17%
Legal, Permits Other Fees	\$0.00	\$31,422	\$31,422	0.06%
Site Improvements	\$2,874,497	\$8,254,978	\$11,129,475	20.41%
Solar Installations	\$856,973	\$1,331,835	\$2,188,808	4.01%
Roofing	\$1,347,174	\$7,520,817	\$8,867,991	16.26%
Total Sinking Fund Projects	\$20,783,436	\$33,747,764	\$54,531,199	100%

Capital Program Financial Update

Capital Program Investments by Category – Cumulative



Capital Program Expenditures FY24-25				
Expense Category	Bond Fund	Sinking Fund	Total	% Total
Construction	\$172,935,852	\$25,831,722	\$198,767,574	62%
Professional Fees	\$39,526,043	\$3,431,685	\$42,957,728	13%
IT Infrastructure	\$6,460,920	not allowed	\$6,460,920	2%
Theatre Improvements	\$3,673,183	\$2,413,912	\$6,087,096	2%
Land	\$1,058,196	\$636,183	\$1,694,379	1%
Legal, Permits Other Fees	\$2,517,973	\$31,422	\$2,549,395	1%
Site Improvements	\$6,026,518	\$11,129,475	\$17,155,993	5%
Solar Installations	\$1,505,288	\$2,188,808	\$3,694,096	1%
Roofing	\$2,278,279	\$8,867,991	\$11,146,270	4%
Furniture, Fixtures and Equipment	\$5,074,024	not allowed	\$5,074,024	2%
Buses	\$5,276,476	not allowed	\$5,276,476	1%
Building Acquisitions	\$16,971,030	\$0	\$16,971,030	7%
Totals By Fund	\$263,303,782	\$54,531,199	\$317,834,981	100%

Capital Improvement Program	
Four Year Cumulative Total Investments 7/1/2020 - 6/30/2025	
Bond Funds	\$263,303,782
Sinking Funds	\$54,531,199
SubTotal Capital Investment	\$317,834,978
Ongoing Repairs from Sinking Funds	\$45,269,034.89
Cumulative Total Investments	\$363,104,013

Capital Program Property Acquisitions

Property acquisition plays an important role in meeting the commitments of the capital program. During the course of due diligence to date, the following property acquisitions were deemed to provide the most value to the District.

Previous Acquisitions

3700 Earhart Road Property This acquisition fulfills a critical District need for additional space in the northeast sector for District and Community functions dedicated to professional dedicated office, meeting, and community space.

Total Acres: 16.64

Purchase Amount: \$17,000,000

Closing Date: 12/5/2022



2862 Stone School Road Property is located adjacent to the existing Pathways to Success Academic Campus. This strategic property acquisition will be utilized for the new building.

Total Acres: 2.65

Purchase Amount: \$965,000

Closing Date: 12/2/2021



2700 Nixon Road is located adjacent to the existing Clague Middle School campus. This strategic property acquisition will be utilized for a new elementary school building, schedule for construction start in 2025.

Total Acres: 1.285

Purchase Amount: \$707,472

Closing Date: 2/18/2020



2600 Nixon Road is located adjacent to the existing Clague Middle School campus. This strategic property acquisition will be utilized for a new elementary school building, schedule for construction start in 2025.

Total Acres: 1.760

Purchase Amount: \$850,000

Closing Date: 2/22/2019



2081 Ellsworth Road is located adjacent to Bryant Elementary School. This strategic property acquisition will be utilized to support future capital improvements.

Total Acres: 3.454

Purchase Amount: \$637,500

Closing Date: 9/15/2020



Thank you to the Ann Arbor Community for
the support of this work.



For more information on the AAPS Capital
Program please visit:

www.a2schoolsbond.org