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April 11, 2023

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AGENDA

Capital Program Background

- AAPS Capital Program and 2019 Bond Objectives
- Site-Related Commitments
- Phase 2 Capital Program Plan

Project Update

- Project Timeline
- Building Facts and History
- Pathways Mission
- Review of Traffic-Related Issues
- Preliminary Site Plan

Q/A



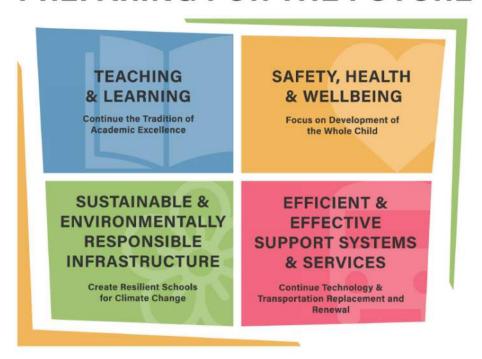
AAPS Capital Program – Objective



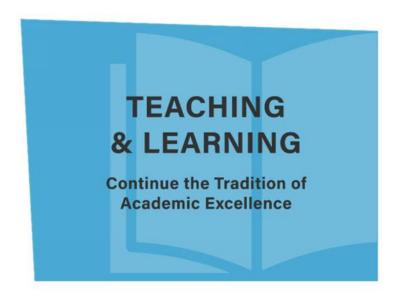
To transform the student
learning experience with the goal
of providing for the health, safety,
and well-being of all students in
high-quality, equitable, and
environmentally sustainable schools

2019 Bond – Four Pillars

2019 BOND PREPARING FOR THE FUTURE







- Upgrade classrooms and labs
- Improve natural light, air quality, sound
- Enhance performing arts spaces
- Replace musical instruments
- Add social / emotional support areas for counselors, nurses, tutors and speech therapists
- Create STEAM / Makerspace labs
- Address projected growth in student enrollment and overcrowding while maintaining class size
- Collaborative, project-based spaces in all schools
- Build upon long-standing environmental education program with new curricula and instructional models

- Add secure entry vestibules
- Upgrade surveillance cameras and access systems
- Ensure safe drinking water and air quality
- Cook healthy local food in the cafeterias
- Install school gardens
- Enhance playgrounds and athletic facilities
- Upgrade parking lots

SAFETY, HEALTH & WELL-BEING

Focus on Development of the Whole Child



- Add new classroom devices / equipment to support curriculum goals
- Refresh devices and equipment to stay current over next 15-20 years
- Renovate media centers to support digital learning and collaboration
- Continue bus fleet replacement schedule reduce repair costs, stay up-to-date on efficiency improvements, and promote bus fleet safety
- Provide improved custodial, information technology, public address, and audio/visual support spaces

EFFICIENT & EFFECTIVE SUPPORT SYSTEMS & SERVICES

Continue Technology & Transportation Replacement and Renewal



SUSTAINABLE & ENVIRONMENTALLY RESPONSIBLE INFRASTRUCTURE

Create Resilient Schools for Climate Change

- Prepare schools to adapt to climate change
- Chart a course for carbon neutrality
- Utilize interior and exterior finishes that are longlasting and require minimal maintenance and replacement
- Install dimmable LED lighting
- Install renewable solar & geothermal energy sources
- Increase recycling and composting



Phase 2 Capital Program – Site-Related Goals

To ensure safe and secure schools as centers of the community

To prepare our schools to adapt to climate change and act as centers of neighborhood resiliency and, when feasible, to maintain critical life-support conditions in the event of extended power loss, heating fuel or water

To improve school grounds to provide separation of pedestrian, bicycle, car, and bus traffic



Phase 2 Capital Program – Site-Related Goals

To provide opportunities for all students to enjoy physical activity in formal and informal settings

To continue improvement of sports fields including baseball, softball, soccer, and others

To repair and modernize athletic facilities, renovating and expanding where needed



Phase 2 Capital Program – Site-Related Goals

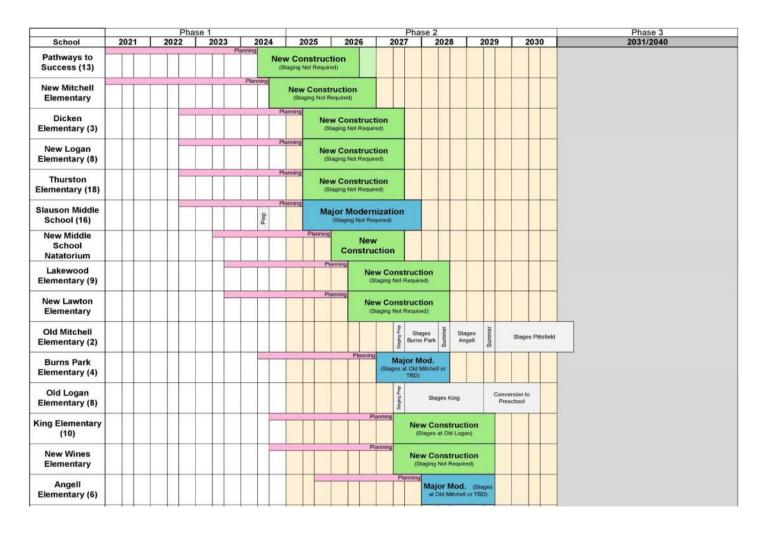
To provide opportunities for students to engage in on-site gardening and food production

To support construction and maintenance of school gardens that include a dedicated water source and outdoor shaded classrooms

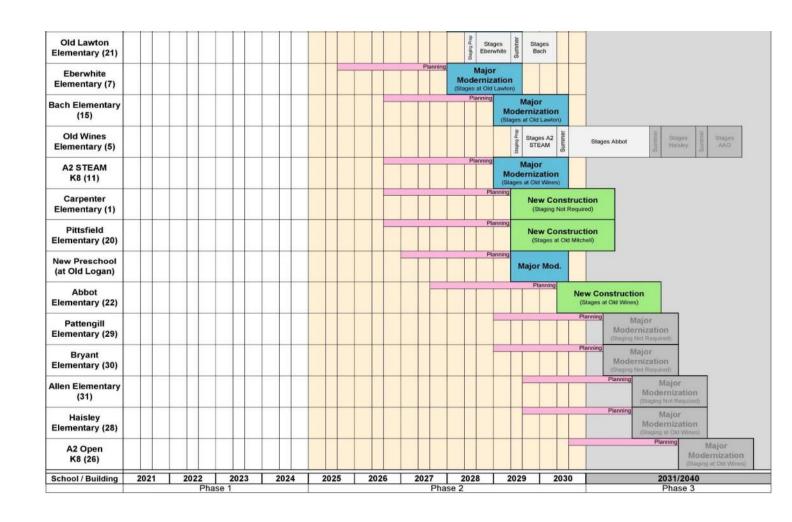
To create bio-diverse ecologies on school grounds that support local ecosystems and manage storm water. Promote bio-diversity and healthy sites



Phase 2 Capital Program Plan



Phase 2 Capital Program Plan, con't





Pathways – Timeline



We are now in the Schematic Design Phase, where designs further coalesce to the point that Site Planning is possible.

Engagements began with the School Community to develop the Project Program. The process then moved into a phase where the Program was translated into rough building blocks and vetted for conformity.

Groundbreaking is expected as early as Summer, 2024. The project is expected to be complete by early Winter, 2027.

Pathways – Facts and History

Pathways is a High School campus for students needing or preferring a smaller, intimate academic environment

The Pathways school building has been in operation since **1949** . . . *first as Stone School Elementary, starting in 1949*

later, as Stone School High School from 2006 to 2011, then

as Ann Arbor Technical High School from 2011 to 2014, now

as Pathways to Success Academic Campus, as of 2014

In 2022, the District purchased the 2.65-acre parcel to the south of the existing property to enable construction of the new School.



Pathways – Mission

The Pathways mission is to build a community of learners that are committed to success by leveraging technology, business partnerships, project-based learning, 21st Century teaching, and service-learning to uniquely enhance the student experience.



Pathways – Parking and Traffic

Drop-offs and pick-ups are infrequent at Pathways.

Anticipated demand is approximately 67 'trips' in the peak AM and PM hours

The proposed configuration accommodates up to 4 times the anticipated demand, leaving space for AAPS buses, which may also share a Stone School Road pull-off lane with AAATA buses (to be confirmed)

Parking demand is primarily set by faculty and staff because very few students drive to school. 63 spaces are proposed, compared to the 49 spaces on-site currently

Pathways – Schematic Site Plan



Thank you for attending tonight!

For more information and project updates, please visit:

https://a2schoolsbond.org





Pathways – Traffic Reference

