THURSTON ELEMENTARY

LANDSCAPES AND PLAYGROUNDS







CRITERIA FOR NEW SCHOOL PROJECTS



PROJECT TERRACES (3 Min.)

Hard surface areas for one (1) class for outdoor learning - always adjacent to indoor classrooms.

OUTDOOR CLASSROOMS (2 Min.)

Outdoor classrooms take on different approaches with amenities that sync to the local site. They may be hard surface areas or out on site with natural seating elements. Internet connections are provided for a variety of learning styles.

GARDENS (1 Min.)

Gardens for learning and community are provided at each school

PLAYGROUNDS (1 Pre-K, 1 Lower, 1 Upper)

There are three (3) playgrounds – each dedicated to outdoor play and a variety of structures. Shade structures are also provided in play areas.

PLAYFIELDS (1 Min.)

Areas of open play are provided at each school.



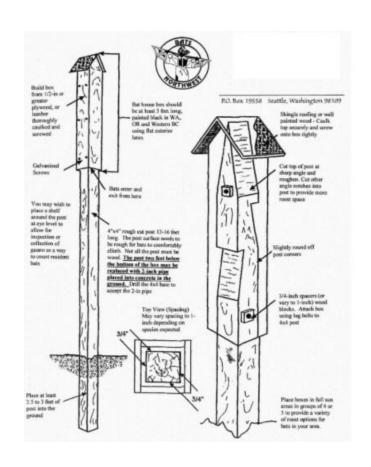








SALVAGED & REPURPOSED WOOD









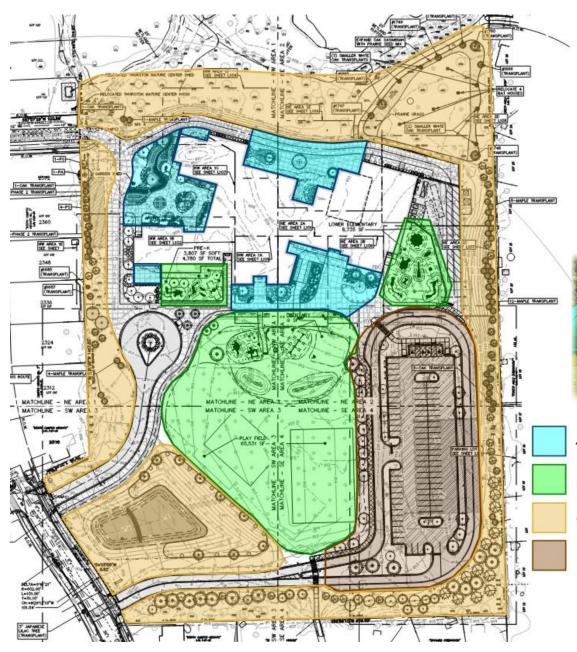
THE LANDSCAPE

- Extensive use of native plants
- Outdoor gathering/learning areas
- Playgrounds catering to specific grade levels (Pre-K, Lower & Upper Elementary)
- Sensory experiences
- Butterfly and pollinator gardens
- Vegetable gardens (community engagement)
- Extensive buffering of surrounding neighborhoods
- Water and resource conservation
- Low maintenance









LANDSCAPE ZONES



A: Outdoor Learning, Engaging, Social, High Value

B: Active/Passive Recreation, Social, Exciting

C: Naturalized, Buffers to adjacent housing, Soft

D: Needs Shade, Needs Softening, Needs Buffering against adjacent Open Space/Fields

Play & Learn Blackboard

NATURE INSPIRED

Little Hen's House



TRADITIONAL



Magnetic White Board



PCE105131



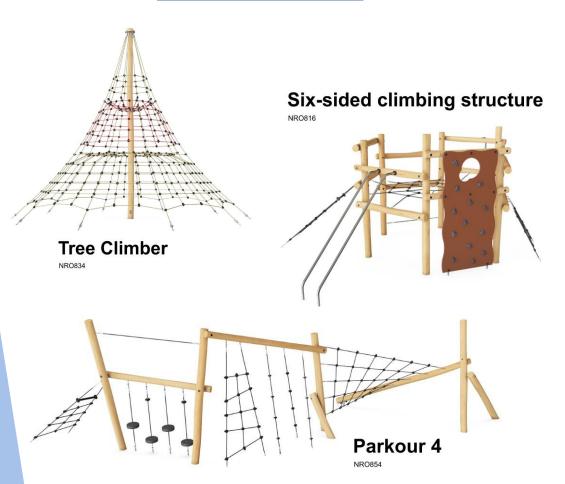


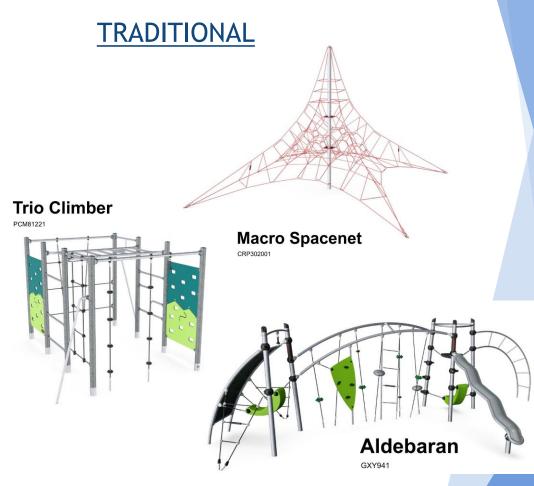


NATURE INSPIRED

TRADITIONAL

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THANK YOU LET US KNOW YOUR THOUGHTS

